



Dear Parents,

We are so excited to start the new school year with each of your children. With the beginning of a new and exciting adventure, we thought it would be helpful to create a summer packet that will enable students to explore and experience the world around them.

In order to ease the students into our hands on learning environment, the students will be able to participate in a combination of Literacy, Science, Social Studies, or Math activities. Your child will have the opportunity to complete each of the learning choices, or we ask that you choose at least three of the activities with your child and then complete the mandatory fourth that is to be brought to school during the first week. Have a wonderful summer and we look forward to a new school year! Go Explorers!

Sincerely,

Jen Pomfret
Lillian Galicia
Amy Delashmit

Tic Tac Toe

Choose three (or more) fun activities to complete over the summer with your child by drawing a line through three boxes similar to tic tac toe.

1 Borders Reading Log	2 GA Aquarium Activity	3 Number Find
4 Play Dough Name Game	5 Zoo Map Activity	6 Find Your "5 Senses" in the Back Yard
7 Measure and Map Mania!	8 Shape Hunt and Picture Book	9 Rockin' Recipe

Mandatory Summer Activity
(Due between August 9th and 13th):

My Summer Artifacts

Collect items that represent where you have been and what you have done this summer. Use this opportunity to get creative. We want to learn about YOU! You will have the opportunity to share your artifacts and experiences during the first or second weeks of school. Some examples might include items in a shoe box, shopping bag full of goodies, poster board full of pictures, sea shells, etc...

Explanation of Tic Tac Toe Activities

* Each activity should be completed with an adult

1. Borders Reading Log: (See attachment at end of packet)

2. GA Aquarium Activity:

Visit the GA Aquarium in person or online. Create your own mini aquarium using Play Dough and other house hold items. For example, you might chose to draw a map on a large white sheet of paper and put your created sea animals in their appropriate aquariums. Make it a Math game! How many sea animals do you have in total? What if you took some away? Make it a Social Studies game! Where on a world map are the animals found? Make it a Science game! Discuss what the animals need in order to survive.

3. Number Find:

Gather magazines and choose five numbers to "hunt". Cut out the numbers you find and paste them to a white sheet of paper. At the bottom of the paper, or on the back write the number that you found the most.

4. Play Dough Name Game:

Using Play Dough, spell your name. Have a family member or friend do the same with their name. How many letters are in your name? How many letters are in your partner's name? How many letters are there in all? Whose name has the most letters? You may write your answers on a sheet of paper or just discuss with your partner or an adult.

5. Zoo Activity: (See attachments at end of packet)

6. Find Your "5 Senses" in the Back Yard:

Go outside to your back yard or a safe place outside for ten minutes. Draw what you see, hear, smell, feel, and taste (if you are eating something 😊)

7. Measure & Map Mania:

Guess/estimate how many steps it will take you to get from your bedroom to your mail box. Now, start in your bedroom and count how many steps it takes you to get to the mailbox. Was your guess close? Draw a map showing your trail from your bedroom to your mailbox.

8. Shape Hunt:

Discuss different shapes with your child (circles, squares, rectangles, ovals, triangles, spheres, and cubes). Have your child "hunt" outside in a safe place for shapes you discussed. Your child can take pictures with a camera of the shapes they saw or draw the shapes they found and create a "Shape Dictionary" with labels explaining the shapes. (Shape Book)

9. Rockin' Recipe:

Create your own or follow another recipe to make a treat. Bring your treat in on the first day of school and share with the class! Feel free to photograph the process and your final product!

Zoo Activity

Name: _____

Date: _____

Directions: Visit or collect a map of the zoo. Draw, color, and label your favorite animal that lives at the zoo. How many colors are on the animal you chose and what are they?



Name of animal: _____

Number of colors on animal: _____

Name of colors on animal: _____