



PLAY On Words! (POW!) is a comprehensive language and literacy-based after school program. All of the daily activities encompass phonemic and phonological awareness development, vocabulary building, instruction in the craft of writing, listening, speaking and reading fluency. These skills are integrated across the curriculum including reading, language arts, math, science, social studies, art, interpersonal skills and physical education. Our standards are aligned with the Georgia Performance Standards, supporting and enriching children's every day school curriculum. The activities include games, theatrical performances, music and movement, storytelling, team building and other fun activities.

The POW!er of Language and Literacy

Research has proven that language and literacy acquisition are core competencies that extend to every area of children's academic and personal lives. Children with a solid language and literacy foundation will excel in every area. The POW! Program provides children with opportunities for fun and engaging language and literacy enrichment that extends beyond the time constraints of the regular school day.

The POW!er of Play

The POW! Program understands and values the importance of creative play in children's language, cognitive, physical, and social/emotional development. We combine academic standards in a playful learning environment that will keep children motivated and engaged.

The POW! Difference

- Research-based curricula, aligned to Georgia Performance Standards & national standards
- Assessment driven instruction and activities
- Individualized instruction and homework help
- Integration of active learning and creative play
- Additional optional Enrichment opportunities
- Weekly student progress reports
- Certified lead teachers
- Competitive teacher-student ratios
- Online student record and reporting system
- Onsite Program Coordinator for each school site

The POW!er of Curriculum

Our core curriculum is the research-based, award winning, and nationally recognized LitART Learn™ curriculum. LitArt Learn™ is divided into 8 thematic units. These units are cross-curricular (language arts, reading, math, science, social studies, physical education, art, music and movement, interpersonal skills) and correspond with a daily picture book or novel that guides daily activities. Additionally, the LitART Learn™ curriculum will guide the following daily language and literacy centers and core activity rotations:

- Read Around the Room
- Weekly poem
- Word Work Games
- Vocabulary Bingo
- Book Club
- Handwriting Without Tears™
- VersaTiles™
- Snack
- Homework Assistance
- Structured Outdoor Play

Additionally, the POW! Program offers optional additional enrichment activities, providing convenient access to extracurricular activities*. These activities are for an additional charge and include:

- World Language Immersion classes (Spanish, French, or Mandarin)
- Ballet/Creative Movement
- Tumbling
- Karate
- Playball™
- Chess
- Soccer
- Photography
- Art (i.e. pottery, crocheting, etc...)

**Extracurricular classes may vary by school based on parent interest.*

*****Sample Schedule*****

3:30-4:00 PM	Snack and “Opening Magic” from the LitArt Learn™ Curriculum
4:00-4:30 PM	Structured Outdoor Play (games or planned outdoor activities)
4:30 – 5:30 PM	Enrichment Classes or LitArt Learn and core activity rotations (see above) <ul style="list-style-type: none">• World Languages M,W, or F• Ballet/Dance/Playball™ T• Tumbling/Soccer W• Karate/Chess TH
5:30 - 6:00 PM	LitArt Learn and core activity rotations (see above)
6:00- 6:30 PM	Homework Assistance

The POW!er of Assessment

The PLAY On Words! Program will implement the following assessments, ensuring that student progress is continuously monitored and that activities are meeting the learning needs of our students:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – (The University of Oregon College of Education)
 - Initial Sounds Fluency
 - Letter Naming Fluency
 - Phoneme Segmentation Fluency
 - Nonsense Word Fluency
 - Oral Reading Fluency
 - Retell Fluency
 - Word Use Fluency
- Running Records with Leveled Texts — (Marie Clay and Fountas & Pinnell)
 - Measure of student reading accuracy using authentic text
- Peabody Picture Vocabulary Test 4th Edition (PPVT-4) – (Pearson Publishers)
 - A receptive vocabulary measure
- Weekly Progress Reports

The POW!er of Experience

Brandi B. Kenner, M.Ed.

Brandi has nearly a decade of experience in education, including 5 years as a classroom teacher and 4 years in higher education as an instructor and student teaching supervisor. Brandi is currently a Ph.D. candidate in advanced standing at Emory University in the department of Psychology:

Cognition and Development. Her research focuses on the cognitive competencies underlying young children's early language and symbol acquisition and how these competencies relate to their future literacy acquisition. She holds a Master of Education degree in Behavior and Learning Disabilities from Georgia State University and obtained her undergraduate degree in Elementary Education and Sociology from The University of Michigan. Brandi is passionate about providing all children with access to quality, early, research-based language and literacy enrichment and remediation opportunities. Brandi lives in Atlanta, Georgia with her husband and three young children.

Jackeline Ubiles

Jackeline has a Bachelor of Arts in Marketing Communications from Northeastern University. In 2008, Ubiles founded and opened Little Linguists International Preschool, a language immersion preschool offering a research-based early childhood curriculum in the context of a Spanish or French language environment. The preschool serves families with children aged birth through 4, and has phenomenal parental and community support. In only 1 year the preschool enrollment grew to approximately 80 students. Prior to founding Little Linguists International Preschool, Ubiles worked in various marketing and mass communication environments in supervisory roles managing budgets ranging from \$1 million to excess of \$10 million for large corporations including the Atlanta Hawks, Turner Broadcasting Systems, and Chevrolet. Jackeline lives in Atlanta, Georgia with her husband and two young children.

FEES

The following is a breakdown of POW! Program fees. (*We offer tuition assistance in the form of a sliding fee scale for families that qualify, and accept all state-funded subsidies.*)

POW! Language and Literacy After School Enrichment Program Fees:

Full-Time (Monday – Friday, 3:30 p.m. – 6:30 p.m.)*	\$273 - \$399/month**
Program Registration Fee	\$20
Materials Fee	\$20

Optional Enrichment Classes (days and times vary by school – check website) Prices range from \$10-\$15 additional per week and vary by class.

**Times may vary based on location.*

***Core Program fees are paid monthly, regardless of student absences, school holidays or school closings. These fees vary based on a combination of program-related factors including student-teacher ratios, program hours, and any other agreements arranged between The POW! Program and partner schools. Enrichment class fees are paid per 9-week session.*